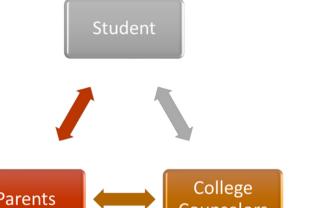


What will your story be?



Grade 8

- Explore and understand personal interests and abilities.
- Career Awareness based on personal interests and abilities
- Making Connections Relate courses, extracurricular (EC) activities, and community experiences to career preparation.
- Explore high school expectations. (Semester 2)

Grade 9

- Reinforce high school expectations - attendance, credits, GPA, etc.
- Reinforce organization and study habits during guidance groups.
- Seek and join EC activities that begin your story.
- Create a <u>College Board account</u> and explore college majors and careers using the <u>BigFuture</u> tools.
- Start prepping for the <u>TOEFL</u> and/or the <u>IELTS</u> tests.
- Take the <u>PSAT 8/9</u> to determine <u>AP Potential</u>.
- Start a high school portfolio.

Grade 10

- Begin taking courses that fit your career pathway.
- Commit to a few EC activities that continue your story and will help you stand out when applying later.
- Take the <u>PSAT 10</u>.
- Community, Contribution and Compassion - Volunteering and Community Service
- Start prepping for the <u>SAT</u> and/or <u>ACT</u>.
- Seek internship and leadership opportunities.
- Take the AP Exams related to the challenging courses that you take.

Grade 11

- Start your school list by attending college sessions (online and in person) and visit college campuses.
- Take the <u>TOEFL</u> and/or the <u>IELTS</u> tests.
- Possibly take the <u>PSAT/NMSQT</u> if a US passport holder.
- Take the <u>SAT</u> and/or <u>ACT</u>.
- Secure an internship.
- Take on a leadership position in an EC activity that continues your story.
- Begin essay brainstorming.
- Use your portfolio to prepare your resume.

Grade 12

- Finalize your school list, containing colleges that are a good fit for YOU!
- Start writing your essays in August at the latest.
 Tell YOUR story!
- Ask for letters of recommendation in August.
- Secure transcripts from any previous schools where you attended grades 9-11.
- Apply to colleges, paying close attention to Early Decision and Early Action deadlines.
- Maintain academic performance in Semester 2.
 FINISH STRONG!